

## **FEBRUARY Greetings:**

Although February is a short month, the STEAM family continues to work hard to maintain a productive and safe learning environment. There has been a significant decrease in disciplinary issues and an increase in celebratory occasions. The Performance Index in the classrooms continue to improve since teachers have begun student data conferences. There has been a significant increase in the number of students who are in FULL compliance with dress code. Our PBIS store opened in January. Students are able to redeem T.R.A.C.K. points for the items which are on full display in our elementary wing. The entire STEAM family is eagerly preparing for our "Walk through Black History" which will be on Tuesday, March 12<sup>th</sup>. We hope you will attend.

## **ACADEMICS:**

**Report Cards** were sent home the last week of January. If your child(ren) are not performing to your expectations, please contact their teacher to schedule a conference. Teachers will be scheduling conferences with the parents/guardians of students with Ds or Fs in ELA or Math.

**ATTENDANCE:** Our rate of attendance for the month of January was 89%. We have a goal that STEAM's attendance will be 95% or higher. You can best assist by making sure that your child(ren) attends school on time, EVERYDAY.

## **IMPORTANT DATES:**

<b>DATE</b>	<b>EVENT/ACTIVITY</b>	<b>TIME</b>	<b>LOCATION</b>
2/11	PTO Meeting	4:00	School conference room
2/12	Board Meeting	4:30	School conference room

**\*\*NO SCHOOL\*\***

**Friday, February 15th** – Staff Professional Development Day

**Monday, February 18th** – President's Day

## **GENTLE REMINDERS:**

**BOOTS:** Many students are wearing winter boots all day. Please make sure your child has a pair of shoes to change into.

**SCHOOL SUPPLIES:** Please replenish your child's school materials/supplies. Each grade level supply list is posted on the website.

**PUNCTUALITY:** Students are considered tardy when they arrive after 8:00 a.m., unless they are a day care van rider or school bus rider.